Negotiated Learning: Collaborative Monitoring for Forest Resource Management (Rff Press)

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The first book to critically examine how monitoring can be an effective tool in participatory resource management, Negotiated Learning draws on the first-hand experiences of researchers and development professionals in eleven countries in Africa, Asia, and South America. Collective monitoring shifts the emphasis of development and conservation professionals from externally defined programs to a locally relevant process. It focuses on community participation in the selection of the indicators to be monitored as well as community participation in the learning and application of knowledge from the data that is collected. As with other aspects of collaborative management, collaborative monitoring emphasizes building local capacity so that communities can gradually assume full responsibility for the management of their resources. The cases in Negotiated Learning highlight best practices, but stress that collaborative monitoring is a relatively new area of theory and practice. The cases focus on four themes: the challenge of data-driven monitoring in forest systems that supply multiple products and serve diverse functions and stakeholders; the importance of building upon existing dialogue and learning systems; the need to better understand social and political differences among local users and other stakeholders; and the need to ensure the continuing adaptiveness of monitoring systems.

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