



Introduction to Problem Solving, Second Edition, Grades 3-5 (Math Process Standards)

Susan O'Connell

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NCTM's Process Standards were designed to support teaching that helps children develop independent, effective mathematical thinking. The books in the Heinemann Math Process Standards Series give every elementary teacher the opportunity to explore each one of the standards in depth. And with language and examples that don't require prior math training to understand, the series offers friendly, reassuring advice to any teacher preparing to embrace the Process Standards.

In the second edition of *Introduction to Problem Solving*, Susan O'Connell updates her popular and easy-to-use guide. O'Connell eases you into problem solving, giving you an array of entry points for understanding, planning, and teaching; strategies that help students develop mathematical thinking; and a wealth of all-new activities that are modifiable for immediate use with students of all levels. Written by a veteran teacher for teachers of every level of experience, *Introduction to Problem Solving* fosters a new awareness of the importance of problem solving and highlights ways to implement it without rewriting your curriculum.

Best of all, like all the titles in the Math Process Standards Series, *Introduction to Problem Solving* comes with two powerful tools to help you get started and plan well: a CD-ROM with activities customizable to match your lessons and a correlation guide that helps you match mathematical content with the processes it utilizes.

If problem solving is a problem you'd like to solve. Or if you're simply looking for new ways to work the problem-solving standards into your curriculum, read, dog-ear, and teach with *Introduction to Problem Solving*, Second Edition. And if you'd like to learn about any of NCTM's process standards, or if you're looking for new, classroom-tested ways to address them in your math teaching, look no further than Heinemann's Math Process Standards Series. You'll find them explained in the most understandable and practical way: from one teacher to another.

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