



The Feedback Process: Transforming Feedback for Professional Learning

Joellen Killion

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The Feedback Process: Transforming Feedback for Professional Learning gives an insightful treatment of the power of learner-focused feedback to improve professional learning and practice. Multiple tools and templates, contextual examples, and end-of-chapter questions let learners balance provocative ideas with practical approaches to providing and using feedback. Using this timely resource, teachers, coaches, staff developers, and administrators will be able to:

- Develop an understanding of the rationale for and definition of the learner-focused feedback process;
- Identify components of effective, learner-focused feedback processes and the conditions needed to support such processes;
- Examine examples of types of feedback based on their contexts and purposes;
- Consider how to use data and evidence in the feedback process; and
- Enhance professional learning and improve practice by applying the feedback process.

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